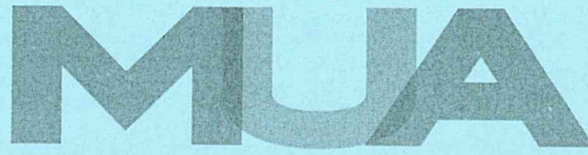


The
Management
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UNDERGRADUATE UNIVERSITY EXAMINATIONS
SCHOOL OF MANAGEMENT AND LEADERSHIP
DEGREE OF BACHELOR OF ARTS IN DEVELOPMENT STUDIES

BDS 200 : GENDER AND DEVELOPMENT

DATE: 10TH AUGUST 2016

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. Write all your answers in the Examination answer booklet provided.

QUESTION ONE

Read the Case Study below carefully and answer the questions that follow:

Women in Nambacha have for a long time been fetching water from a well that is 15kms away from their homesteads. This activity is normally carried out four times every week and is carried out by all the women of Nambacha regardless of their age. After fetching the water they return back home to make supper for their families as well as take care of the homestead. Most of the young girls have been finding it hard to go to school because of this activity of going to fetch water very far from their homesteads. This has led to a decline in class attendance and performance of the girl child in Nambacha. The women petitioned the local ngo to assist them get piped water in Nambacha which will make enable their daughters concentrate on schoolwork as well as enable them to irrigate their gardens. The men of Nambacha were apprehensive of this project as they were uneasy about their women having too much free time on their hands.

Required:

- a) Develop a gender analysis matrix for the proposed project in Nambacha.

(10 marks)

- b) Define and give practical examples of the following gender terms

(10 marks)

- i. Gender relations
- ii. Gender Mainstreaming
- iii. Gender Analysis
- iv. Gender Equity
- v. Gender-blind
- vi. Gender discrimination
- vii. Patriarchy
- viii. Gender Based Violence

ix. Gender Division of Labor

x. Socialization

c) Describe is Gender Ideology? And how has it been exploited in this case study?

(5marks)

QUESTION TWO

(a) Highlight five out of the eight millennium development goals and give practical examples of how these goals have been achieved by developing countries?

(10 marks)

(b) Define feminization of poverty?

(5 marks)

QUESTION THREE

(a) Explain the three rationales for gender equality in Kenya today giving examples?

(6 marks)

(b) How can development practitioners integrate gender-based violence in development programs?

(8 marks)

(c) Define a gender barrier?

(1 mark)

QUESTION FOUR

(a) The way policies or projects define and understand poverty will greatly influence the role that gender plays in poverty reduction programmes. Two major schools of thoughts can be recognized to deal with gender inequalities: Women in Development (WID) and Gender and Development (GAD), both leading to different policy approaches. Give a detailed comparison between these two approaches.

(12 marks)

(b) Highlight three types of institutional, social and economic factors that influence gender differential access to education in Kenya?

(3marks)

QUESTION FIVE

- (a) Analyze two types of sexual harassment? **(5 marks)**
- (b) Define hostile environment sexual harassment? **(5 marks)**
- (c) Highlight four major groups that are more vulnerable to be affected and infected by HIV/AIDS? **(5 marks)**

QUESTION SIX

- a. Describe interventions undertaken by the government of Kenya to promote gender mainstreaming in organizations and give examples. **(10 marks)**
- b. Discuss importance of empowerment to anyone involved in development. **(5marks)**